## **CATHOLIC HIGH SCHOOLS**

## **ENGLISH TEACHER RECOMMENDATION FORM**

## FOR APPLICANTS ENTERING GRADES NINE THROUGH TWELVE

Name	of Applicant			_		Appli	cant for Grade
		P	arent or Gu	ardian			
teach I und applior or an	nt or Guardian: Please write your child's ner. Please include an addressed/stamped enderstand and agree that the information contain cants and will not become part of the applicar yone outside of the Admissions Committee, are	velope for each ned on this Teacht's permanent f	h school you cher Recomi ile. I also ag	list below. mendation F ree that this	Form is con completed ee it.	fidential an	d will be used only in the selection of
Signa	ture of Parent or Guardian				Date	!	
	s will need to check each school below to whissions Office at the following Houston Caristo Rey Jesuit College Preparatory Duchesne Academy of the Sacred Hea Frassati Catholic High School, 22151 Incarnate Word Academy, 609 Crawl O'Connell College Preparatory School Strake Jesuit College Preparatory, 89 St. Agnes Academy, 9000 Bellaire Blv St. John XXIII, 1800 W. Grand Parks St. Pius X High School, 811 W. Donow St. Thomas High School, 4500 Memor	atholic schools y, 6700 Moun art, 10202 Me Frassati Way ford Street, H bl, 1320 Trem 00 Bellaire B d., Houston, way, Katy, Tayan Street, Ho	(check each tt Carmel S emorial Dri 7, Spring, T louston, T2 tont Street, lvd., Houst TX 77036 X 77449 buston, TX	that apply street, House EX 77389 X 77002 Galveston Fron, TX 77	). Parents suston, TX on, TX 77	should pro 77087 024	
In or Reco	cher: Please complete this confidential form reder to give you time to get to know the commendation Form will be treated confidential to additional schools. Thank you for your coole Admissions Office.	applicant bette	er, <u>we ask</u> t be shared v	<u>that you <i>no</i></u> vith parents	. You may	wish to re	tain the original copy for your files to
		A	cademic	Skills			
		Truly		Above		Below	

	Truly		Above		Below	
Ratings	Outstanding	Excellent	Average	Average	Average	Comments
Listens to and follows teacher's directions						
Is attentive to group discussions/activities						
Contributes appropriately to group discussions/activities						
Demonstrates ability to work independently						
Perseveres in spite of difficulty						
Works cooperatively						
Enjoys new challenges						
Demonstrates appropriate energy level						
Demonstrates ability to stay on task						
Exhibits appropriate work ethic						

## **Social Skills**

Ratings	Truly Outstanding	Excellent	Above Average	Average	Below Average	Comments
Responds positively to constructive criticism						
Establishes friendships easily						
Is comfortable in a group						
Is respectful of faculty						
Is respected by peers						
Demonstrates self-control						
Takes responsibility for belongings						
Is cooperative						
Demonstrates appropriate behavior						
Exhibits emotional maturity						
Demonstrates appropriate energy level						
Takes pride in appearance						

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Ratings		Truly Outstanding	Excellent	Above Average	Average	Below Average	Comments
Ability to express ideas		S INISICITED IN	23100110111	11707480	11707480	11707480	Comments
Clarity of writing style							
Grammar/Mechanics sk	ills						
Reading rate and fluence	y						
Reading comprehension							
Knowledge and usage of	f vocabulary						
Imagination and creativi	ity						
		Circle the	words that b	est descril	be this appl	icant.	
Aggressive Anxious	Disobedient Easily discourage		ritable Ianipulative		Organized Over-prote		Self-disciplined Shy
Articulate	Follower	N	1ature		Perfection	ist	Social
Cheerful	Helpful		Iotivated		Positive le		Vivacious
Confident Conscientious	Honest Immature		legative lead Oppositional	er	Responsib Self-cente		Well-liked Witty
Conscientious	Illiliature	C	ppositional		Ben cente	ica	witty
							applicant in the classroom
ease describe any special			/modification	ns that have	been provi	ded for the a	applicant in the classroom
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School Address:

Home Telephone: