



March 28, 2008

Dear Parents/Guardians,

Your son/daughter was administered the PSAT last fall as preparation for the Scholastic Aptitude Test and the National Merit Scholarship competition. When she/he takes this test again as a junior, she/he could qualify for National Merit recognition. Being named a Semifinalist or Commended Student in this program is a powerful credential for the college admissions process and can impact the acquisition of academic scholarships.

For the eleventh year, we have offered a PSAT prep class for sophomores so they might raise their PSAT score their junior year and possibly qualify for scholarships. We are now offering the course to current juniors as well so they can work on raising their SAT score. In addition, the Princeton Review SAT Refresher Course will be provided to students in the spring of 2009. This course is specifically designed for those students who take the PSAT preparation in the fall. The spring portion of the class includes SAT practice tests and reviews the test-taking strategies and techniques learned in the fall. This course is designed for students who are self-directed enough to do some of the review work and computer practice on their own.

While we cannot guarantee results, in general schools have seen substantial gains made as a result of these classes. If your son/daughter's selection index on the PSAT is 150 or higher, she/he might benefit from test preparation; it is possible that she/he could earn a score in the award range. Even if your student's score is not in this range, he/she could benefit from the test preparation and strategies that are taught in the class.

We invite you (and your daughter/son) to attend a meeting on **Tuesday, May 6, at 6:30 p.m. in the library** where Nicola Johnson, Director of Marketing from the Princeton Review, will explain the program and answer any questions you might have. She will distribute the prep course schedule along with the cost of the classes. These courses are limited in enrollment and will be filled on a first come, first served basis.

Overall, we have found that scores have improved in direct proportion to the amount of time that the student is willing to spend practicing the strategies that she/he will be learning, along with preparing for the exam. Representatives from Princeton Review find that their program can make a significant difference (as much as 100-150 points for those who take the course and utilize what is taught) in test scores.

If you have any questions, please feel free to call me or contact Nicola Johnson from Princeton Review (713 688-5500). Thank you and we look forward to meeting with you on **May 6, 2008 at 6:30 p.m. in the library!**

Sincerely,

Donna M. Pollard, O.P.
Head of School